

# Measurement Index for Strengthened Alignment

## Basic Information

**\*1. Select the response that best matches your body of work within your organization.**

**Please select only one response**

- Statewide focus: programs, practices and policies for the entire state.
- Local or regional focus: programs, practices and policies relevant to my community or region
- BOTH statewide and local focus

**\*2. Is education your organization's PRIMARY FOCUS?**

- Yes
- No

**\*3. Please indicate the description that best illustrates your ORGANIZATIONAL ROLE.**

**Please select all that apply.**

- Program Manager
- Data Lead
- Senior Leader
- Direct Service Provider
- Partnership/Coalition Developer
- Advocate

**\*4. What part of the P-16 education continuum do you work in? Please select all that apply.**

- Early Learning
- P-3
- K-12
- Post Secondary
- Other (please specify)

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**5. Sectors are service or business area that shares common characteristics. For purposes of Education Pathways, sectors refer to the different fields and organizational groupings.**

**What sector do you PRIMARILY work in?**

- K-12
- Post-Secondary
- Early Learning
- Youth Development
- Public Health
- Housing
- Private Corporation
- Philanthropy
- Local or State Government
- Advocacy Organization
- Civic Organization
- Parent Groups
- Other (please specify)

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## Common Language

**6. I see my partners who advocate for strengthening P-16 education policies using language in the same way.**

Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**7. My partners in other sectors use language in the same way that I do.**

Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**8. I see the same language being used across a variety of my partners' communication materials and messages.**

Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**9. I think my partners ACROSS sectors share a common understanding of what it means to be "kindergarten ready."**

Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**10. I think my partners ACROSS sectors share a common understanding of what it means to be "college ready."**

Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**11. Comments about Common Language:**

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## Common Frameworks

**12. My partners have a clear understanding about their contribution to and responsibility in relationship to other groups supporting P-16 education continuum.**

Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**13. My partners buy in to a common framework about how to support P-16 education continuum.**

Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**14. A framework for collaborative efforts has been adopted by key players engaged in the P-16 education continuum.**

Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**15. Alignment of frameworks has enabled my partners in the P-16 education continuum to access new and/or increased financial resources.**

Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**16. My partners in the P-16 education continuum ACROSS sectors share responsibility for improving educational outcomes.**

Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**17. Comments on Common Frameworks:**

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## Data Sharing

**18. Widely shared indicators (data used to measure progress towards a goal) have been developed.**

Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**19. Data managers from different sectors frequently communicate.**

Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**20. My partners in the P-16 education continuum regularly share data with each other.**

Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**21. There is consistency AMONG similar educational entities in a sector in the ways that data are measured.**

Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**22. There is consistency in the ways that data are measured ACROSS sectors.**

Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**23. Data sharing agreements between my partners are in place.**

Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree	Not Applicable	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**24. Comments on Data Sharing:**

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## Changes in Culture

**25. In general, my partners believe that all sectors engaged in educating children should prepare them to be ready to attend and complete a post-secondary certificate or degree.**

Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**26. In general, there is a mutual respect among different educational entities that my organization partners with.**

Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**27. In general, there is a mutual respect among educational entities and community members.**

Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**28. In general, parents believe that they are valued partners in P-16 education continuum.**

Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**29. In general, there is respect for cultural differences across the P-16 education continuum.**

Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**30. Comments on Changes in Culture**

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## Shifts in Practices

**31. There is regular communication among my partners in the P-16 education continuum.**

Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**32. My partners share credit when we make progress towards our educational goals.**

Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**33. Collaboration occurs regularly across sectors for improvement in P-16 education.**

Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**34. My partners readily share resources to make progress towards our educational goals.**

Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**35. Comments on Shifts in Practices and Norms**

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## Survey Follow-Up

The following questions ask you to reflect on your experience taking this survey. Your answers will be extremely helpful to inform the process of refining of the survey.

### 36. The questions in this survey were clear.

Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 37. This felt like a quick survey to take.

Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 38. I would be interested in the results of this survey.

Strongly Disagree	Disagree	Neither Agree or Disagree	Agree	Strongly Agree	Don't know
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 39. Other comments on the survey: